Brainstorming Two Professions, One Goal: Ethical Interactions for Deaf Academics and Interpreters

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Codes of Professional Conduct

- American Association of University Professors

- Registry of Interpreters for the Deaf
**Examples of Deaf Academician’s Goal**

1. Networking at a conference  
2. Giving a clear academic talk  
3. Negotiating a job offer

**Examples of Interpreter’s Goal**

1. Assure that communication is clearly conveyed  
2. Access for all participants  
3. Maintain neutrality
Ethics

System of moral principles; rules of conduct recognized in respect to a particular class of human actions or a particular group or culture that differentiates right from wrong. Branch of philosophy that involves systematizing, defending and recommending concepts of right and wrong conduct.
Autonomy

The freedom to make choices that reflect one’s professional training, responsibilities, and priorities.
Expertise

The body of knowledge required by one’s profession.
Confidentiality

Information revealed during the event, including information that the event has occurred, ought to be kept private and not shared unless permission is given.
Case Scenario

(FEW MINUTES TO DISTRIBUTE AND READ SCENARIO ON HANDOUT)
Ethical Analysis

• Deaf Professor
  – Autonomy
  – Expertise
  – Confidentiality

• Interpreter
  – Autonomy
  – Expertise
  – Confidentiality