Deaf students who use American Sign Language and their Academic and Social Experiences in Mainstream College Settings.

John Pirone
Introduction

- Problem of Practice
- Significance
Research Questions

- How do Deaf students working with ASL interpreters experience academic participation in mainstream college settings?
- How do Deaf students working with ASL interpreters experience social participation in mainstream college settings?
Literature Review
Deficiencies

- National Technical Institute for the Deaf
- No single group of deaf students who share a similar modality, language, or sign systems.
- Problems associated with sign language interpreters are unclear.
- What is sign language, really?
Methodology

- Qualitative Research Method
  - Interpretative Phenomenological Analysis
- Site and Participants
  - Purposeful and Homogenous Sampling
  - Sampling Size
Preliminary Findings: Academic Participation

- Facilitation
  - ASL Proficiency
  - Cultural Authenticity

- Hindrance
  - ASL Proficiency
  - Interpreting Skills
  - Professionalism
  - Disability Services’ Lack of Cooperation
Preliminary Findings: Social Participation

- Facilitation
  - Availability of Interpreters

- Hindrance
  - Availability of Interpreters
  - Request Procedure for Interpreters
  - Cultural/Linguistic Differences
Conclusion
Thank you!

John Pirone – jpirone@holycross